

Ministry of Higher Education and Scientific Research Scientific Supervision and Scientific Evaluation Apparatus Directorate of Quality Assurance and Academic Accreditation Department

Academic Program and Course Description Guide

2025 /2026

Academic program Description Form

University Name: Islamic University in Al diwaniyah

Faculty /Institute: College of Education

Scientific Department: Department of English Language -college of Education

Academic or Professional Program Name: Bachelor of English Language

Final Certificate Name: Bachelor of English Language

Academic System: Yearly (First, second, Third Stage) and (Fourth Stage)

Description preparation date :2025/2026

Signature:

رئيس قسم
اللغة الانكليزية / تربية

Head of Department Name:

Prof. DR. Jabbar R. Shnawa

Date: 24/6/2026

Signature:

أ.م. جلال علي هاشم
معاون العميد للشؤون العلمية

Scientific Associate Name:

Asst. Prof: Jallal A. Hashim

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of Department of Quality Assurance and University Performance

Date: 24/9/2026

Signature:

الأستاذ المساعد الدكتور
قاسم جمعة علي العتابي

Approval of the Dean

أ.م. جلال علي هاشم
معاون العميد للشؤون العلمية

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning **strategies.**

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

1. **Program Vision**

The College of Education seeks to be one of the leading higher education institutions at the Islamic University in the field of modern education and scientific research through its scientific, research and administrative activities, and is also working to provide an integrated path for its students and professors to make them active and creative in community service in the fields of teaching and teaching the provisions of English language.

2. Program Mission

Work on preparing and graduating leading scientific and leadership competencies in English language, Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

- Preparing qualified and specialized cadres through cultural, professional and academic programs with high-quality goals to serve the community and work to develop clients.
- There is no work to provide an environment that encourages scientific research because my reason for this is new results and following up on the resulting enhancement of practices by employing scientific researchers in the solution of society and state departments.
- Registering cooperation and openness with various universities and educational institutions at the local, regional and international levels, which includes all components of the educational system.
- Preparing cadres capable of developing professional work and a high level of ability and integrity while modernizing traditional management to electronic management and linking it to the global network.
- Working to implement the quality program in addition to quality and reliability in accordance with the global program.
- Upgrading scientific talent and developing scientific curricula, teaching methods and scientific structures, including significant development and meeting society with the best outputs that suit the requirements of the labor market.
- Preparing generations that adopt animal and religious values.
- Improving performance evaluation indicators in educational transactions and educational formative ethics.

4. Program Accreditation

Does the program have program accreditation? And from which agency? No program accreditation

5. Other external influences

Is there a sponsor for the program? There isn't any, no influences

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	47	104		Basic Course
College Requirements	Yes			
Department Requirements	Yes			
Summer Training	There isn't any			
Other				

7. Program D

Yea	evel	Course Code	Course Name	Credit H		s
				theoretical		ractic
		IUD1001	English Grammar	3		
		IUD1002	Phonetics	3		
		IUD1003	An Introduction to English Literature	3		
		IUD1004	Composition Writing	2		
		IUD1005	Listening and Speaking	2		١
		IUD1006	Reading I	2		
		IUD1007	Educational Psychology	2		
		IUD1008	Fundamentals of Education	2		
		IUD1009	Computer Science	٢		
		IUD1010	Human Rights	1		
		IUD1011	Arabic Language	2		
		IUD1012	Islamic Thought	2		
		IUD2001	Morphology and Syntax	3		
		IUD2002	Advanced Reading	2		
		IUD2003	An introduction to Academic Writing	2		
		IUD2004	English Phonology	3		
		IUD2005	short story	2		
		IUD2006	One Act Play and Elizabethan Drama	2		
		IUD2007	16th to 18th Century Poetry	2		
		IUD2008	listening and Speaking 2	2		١
		IUD2009	English language Teaching	3		
		IUD2010	Adults Education	2		
		IUD2011	Baath Party Crimes in Iraq	1		
		IUD2012	Arabic Language	2		
		IUD2013	Computer Science	2		
		IUD2014	Rules of Quran Recitation	2		

Year/Level	Course Code	Course Name
Academic Year: Third	IUD3001	Contemporary Grammar of English
	IUD3002	Introduction to Linguistics
	IUD3003	listening and Speaking 3
	IUD3004	Writing Academic English
	IUD3005	Victorian Novel 1830-1900
	IUD3006	Renaissance Drama 16-18th Century
	IUD3007	Romantic and Victorian Poetry 1780-1900
	IUD3008	Pedagogy and Curriculum Innovation
	IUD3009	Guidance and psychological Health
	IUD3010	Doctrines

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practic
Academic Year: forth	IUD4001	Contemporary Grammar of English	3	
	IUD4002	Linguistics II	3	
	IUD4003	Modern Novel	3	
	IUD4004	Modern Drama	3	
	IUD4005	Modern Poetry	2	
	IUD4006	Translation	2	
	IUD4007	practicum and EFL Classroom Practices	3	
	IUD4008	Advanced listening and speaking	2	
	IUD4009	Test Design and Assessment	2	
	IUD4010	Ethics in Teaching	2	
	IUD4011	Graduation Research	-	

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1 The graduate student has the ability to know the concepts and principles of practical issues associated with the specialization of English	
Skills	
Learning Outcomes 2 **Practical Skills** **• The skill of teaching the sciences of the Qur'an effectively.** **• The skill of managing educational classes.** **• The skill of preparing evaluation questions.** **• Micro-teaching skill**	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes **Statement** **Developing students' abilities to share ideas and learn intellectual skills**	Learning Outcomes Statement 4 The skill of divergent thinking. • Convergent thinking skill. • Inductive thinking skill. • Deductive thinking skill.
Learning Outcomes 5 **Analytical thinking skill.** **• Critical thinking skill.** **• Creative thinking skill.** **• Decision-making skill.**	Learning Outcomes Statement 5

8. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general. And used in the development of practical skills learning and Teaching Methods

- Simulation method. that is re, explaining the skillfully written lecture

- How to solve problems.
- Micro-education method
- The method of scientific films.
- PowerPoint view
- -Explain the scientific material by reading selected English and fiving the most important readings in this regard

9. Evaluation methods

Implemented at all stages of the program in general. Weekly, monthly, daily exams and the end of the year exam. • It includes practical tests. Assessment of general and transferable skills Assessment Methods • Scientific tests and cultural tests

مخطط مهارات المنهج

مخرجات التعلم المطلوبة من البرنامج

السنة /المستوى	رمز المقرر	اسم المقرر	اساسي ام اختياري	المعرفة				المهارات				القيم			
				أ١	أ٢	أ٣	أ٤	ب١	ب٢	ب٣	ب٤٣	ج١	ج٢	ج٣	ج٤
المرحلة الأولى	IUD1001	النحو الانكليزي (١)		✓	✓	✓		✓				✓	✓		
	IUD1002	علم الأصوات اللغوية		✓	✓	✓		✓				✓	✓		
	IUD1003	مقدمة في الأدب الانكليزي		✓	✓	✓		✓				✓	✓		
	IUD1004	كتابة الانشاء		✓	✓	✓		✓				✓	✓		
	IUD1005	الاصغاء والمحادثة (١)		✓	✓	✓		✓				✓	✓		
	IUD1006	قراءة ١		✓	✓	✓		✓				✓	✓		
	IUD1007	علم النفس التربوي		✓	✓	✓		✓				✓	✓		
	IUD1008	أسس التربية		✓	✓	✓		✓				✓	✓		
	IUD1009	الحاسبات		✓	✓	✓		✓				✓	✓		
	IUD1010	حقوق الانسان		✓	✓	✓		✓				✓	✓		
	IUD1011	اللغة العربية		✓	✓	✓		✓				✓	✓		

	IUD1012	الفكر الاسلامي والعقيدة		✓	✓	✓		✓						✓	✓			

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مخرجات التعلم المطلوبة من البرنامج

السنة /المستوى	رمز المقرر	اسم المقرر	اساسي ام اختياري	المعرفة				المهارات				القيم			
				أ١	أ٢	أ٣	أ٤	ب١	ب٢	ب٣	ب٤٣	ج١	ج٢	ج٣	ج٤
المرحلة الثانية	النحو الإنكليزي (٢)	IUD2001		✓	✓	✓		✓				✓	✓		
	القراءة المتقدمة	IUD2002		✓	✓	✓		✓				✓	✓		
	مقدمة في الكتابة	IUD2003		✓	✓	✓		✓				✓	✓		
	النظام الصوتي الانكليزي	IUD2004		✓	✓	✓		✓				✓	✓		

	القصة القصيرة	IUD2005		✓	✓	✓		✓					✓	✓		
	المسرحية	IUD2006		✓	✓	✓		✓					✓	✓		
	الشعر الانكليزي القرن ١٦-١٨	IUD2007		✓	✓	✓		✓					✓	✓		
	الاصغاء والمحادثة (٢)	IUD2008		✓	✓	✓		✓					✓	✓		
	مقدمة في تعليم اللغة الانكليزية	IUD2009		✓	✓	✓		✓					✓	✓		
	تعليم الكبار	IUD2010		✓	✓	✓		✓					✓	✓		
	جرائم نظام البعث في العراق	IUD2011		✓	✓	✓		✓					✓	✓		
	اللغة العربية	IUD2012		✓	✓	✓		✓					✓	✓		
	علوم الحاسبات	IUD2013														

	احكام التلاوة وحفظ جزء ٣٠	IUD2014																

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مخرجات التعلم المطلوبة من البرنامج

السنة /المستوى	اسم المقرر	رمز المقرر	اساسي ام اختياري	المعرفة				المهارات				القيم			
				أ١	أ٢	أ٣	أ٤	ب١	ب٢	ب٣	ب٤٣	ج١	ج٢	ج٣	ج٤
المرحلة الثالثة	النحو الإنكليزي (٣)	IUD3001		✓	✓	✓		✓				✓	✓		
	مقدمة في علم اللغة	IUD3002		✓	✓	✓		✓				✓	✓		
	الاستماع و المحادثة	IUD3003		✓	✓	✓		✓				✓	✓		
	الكتابة الاكاديمية الانكليزية	IUD3004		✓	✓	✓		✓				✓	✓		
	الرواية في العصر الفيكتوري	IUD3005		✓	✓	✓		✓				✓	✓		

	المسرحية في عصر النهضة	IUD3006		✓	✓	✓			✓					✓	✓		
	الشعر الفيكتوري ١٧٨٠-١٩٠٠م	IUD3007		✓	✓	✓			✓					✓	✓		
	مناهج وطرائق التدريس	IUD3008		✓	✓	✓			✓					✓	✓		
	الأرشد والصحة النفسية	IUD3009		✓	✓	✓			✓					✓	✓		
	عقائد	IUD3010		✓	✓	✓			✓					✓	✓		

مخطط مهارات المنهج

السنة /المستوى	اسم المقرر	رمز المقرر	اساسي ام اختياري	مخرجات التعلم المطلوبة من البرنامج											
				المعرفة				المهارات				القيم			
				أ١	أ٢	أ٣	أ٤	ب١	ب٢	ب٣	ب٤٣	ج١	ج٢	ج٣	ج٤
المرحلة الرابعة	النحو الانكليزي المعاصر	IUD4001		✓	✓	✓		✓				✓	✓		
	علم اللغة	IUD4002		✓	✓	✓		✓				✓	✓		
	الرواية المعاصرة	IUD4003		✓	✓	✓		✓				✓	✓		
	المسرحية المعاصرة	IUD4004		✓	✓	✓		✓				✓	✓		
	الشعر المعاصر	IUD4005		✓	✓	✓		✓				✓	✓		
	المادة الاختيارية (ترجمة)	IUD4006		✓	✓	✓		✓				✓	✓		
	المشاهدة والتطبيق	IUD4007		✓	✓	✓		✓				✓	✓		

	المحادثة والاصغاء المتقدم	IUD4008		✓	✓	✓		✓						✓	✓		
	تصميم الاختبارات والتقويم	IUD4009		✓	✓	✓		✓						✓	✓		
	اخلاقيات مهنة التدريس	IUD4010		✓	✓	✓		✓						✓	✓		
	بحث التخرج	IUD4011							✓	✓	✓						